

Mad Hatters

Parents as Partners

Aim

To support and enhance the development of the children and to respect, understand and value the contribution parents make towards their child's learning. To provide support, guidance and encouragement to parents as educators.

Objectives

To provide parents with information about the Nursery before their child starts at the nursery.
To work with parents in distinguishing the child's needs when the child starts at the Nursery.
To provide opportunities for parents to discuss their child's progress.
To provide guidance, advice and resources to support home learning.
To provide regular written reports to parents giving details of their child's progress.
To provide guidance, advice and resources to support home learning.
To provide regular written reports to parents giving details of their child's progress.
To have written consent from parents before any decision is made with their child.
To make any initial contact friendly, supportive and welcoming.
To build a two way relationships based on mutual trust and respect, ensuring they feel valued and belong.
To listen, understand and ensuring empathy to gain trust and confidence.
Being sensitive to their concerns about the setting's cultural appropriateness.
To ensure that parental expertise and skills are valued.
Consulting with them about their cultural, religious and dietary practises.
To plan any meetings with times appropriate to them.

Operating Policy

Before a child starts at the Nursery, parents will be invited to bring their child to a Nursery session during which the children can play and parents can ask questions of staff. Each parent will be given a Nursery Prospectus, which contains details of the Admission Policy and the Curriculum as well as other useful information relating to the Nursery.

During the "settling in period" when a child starts Nursery a member of staff will talk to the parent about their child. The duration of the "settling in period" will be flexible and will continue until the child feels happy and secure in the Nursery setting.

Parents will have access to information regarding the curriculum activities and events through discussions with staff, regular newsletters and written information placed on the parent's notice board. An information board is also available displaying the full menus of the food and drink we offer.

The parent's notice board will be updated on a regular basis. Newsletters will be sent out each month and an activities calendar. Parent's contributions are always welcomed and we have a suggestion box by the front door.

All our policies and procedures, and other information are also available for parents on our website by signing up to our Parents corner.

Mad Hatters Day Nursery Limited
Reviewed Apr-17

Mad Hatters

If a parent has a concern or complaint regarding the care of their child the Nursery Manager, Sarah, or the Deputy Manager, Samantha, are always available to meet and discuss the issues confidentially. If they cannot be resolved then parents/carers have the right to contact OFSTED who will take the matter further. There are forms on the notice board for parents to complete with any concerns/complaints.

Planning, Recording & Assessment

Staff will complete reports on each child and will be available to discuss these with parents if necessary. Such reports will be used to provide advice for parents to support learning at home. Parents are encouraged to be involved in their child's learning and assessments, by contributing to the reports. and their learning journeys within the setting.

A Parents Evening will be held twice a year to give parents an opportunity to discuss their child's progress with staff, but parents are welcome anytime to discuss their child's progress.

The Nursery Manager and Deputy Manager are always willing to discuss any issues with parents/carers and if they are busy with the children then a meeting can be arranged at a convenient time for both.